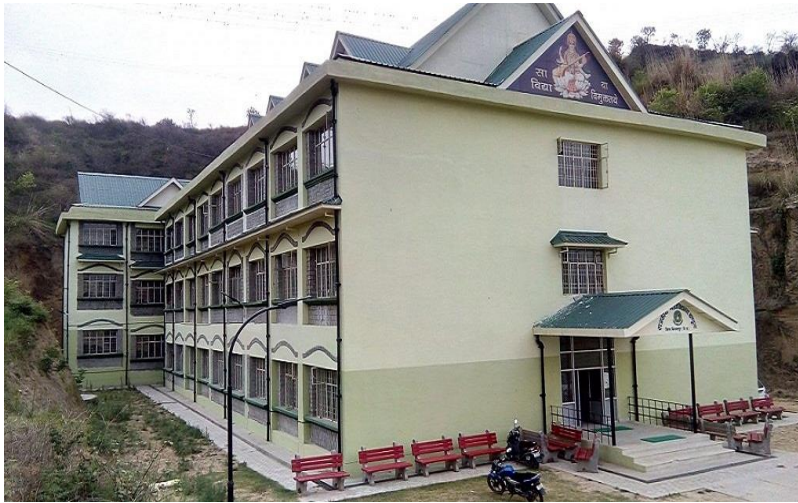




**Program Outcomes (PO),
Program Specific Outcomes (PSO)
And Course Outcomes (CO)**

Department of Sociology



Govt. College Jhandutta Distt. Bilaspur (H.P.)

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Program Outcomes (PO), Program Specific Outcomes (PSO) and Course Outcomes (CO) for
B.A. Sociology

Department of Sociology	After successful completion of three-year degree program in Sociology a student should be able to;
Program Outcomes (PO) B.A. Sociology	<ul style="list-style-type: none"> • Student will demonstrate knowledge of core sociology concepts. • Student will demonstrate knowledge of how to use theory to conceptualize a sociological problem. • Student will demonstrate the ability to communicate sociological knowledge to others. • Student will develop an ability to use social scientific research methods to address sociological questions. • Student will develop the knowledge, skill and attitude necessary to be engaged member of the community. • Student will possess analytical skills in areas such as policy analysis, administration analysis and problem solving.
Program Specific Outcomes (PSO) B.A.Sociology	<ul style="list-style-type: none"> • Understand fundamental concepts and theories in Sociology. Demonstrate an understanding of the interlinkages between varied social phenomena. • Integrate theoretical knowledge with understanding of contemporary social reality. • Analyze social policies and legal provisions. • Apply research methodology skills for designing and undertaking social research projects. • Integrate theoretical understanding and research skills for analysis of social challenges, social policies. • Employ skills in specific areas related to Sociology such as urban sociology, developmental sociology, public policy. • Awareness of ethical issues: Emphasizing on academic and research ethics, academic and empathetic understanding of issues pertaining to vulnerable sections of Indian society.
Course Outcomes (CO) B. A. (Sociology) First Year	
Course	Outcomes After completion of these courses students should be able to;
Introduction to Sociology SOCL-A 101	<ul style="list-style-type: none"> • Define Sociology and demonstrate nature, scope and subject-matter of Sociology. • Demonstrate how Sociology differ from and similar to other social sciences and their areas of interdependence. • Know the basic social institutions like family, marriage, kinship in a scientific way.

	<ul style="list-style-type: none"> • Understand and demonstrate how self develops through various process of interaction. Demonstrate how societal and structural factors influence individual behavior.
Society in India SOCL-A 102	<ul style="list-style-type: none"> • To Explore the roots of Indian civilization, caste and ethnicity • To Demonstrate how caste system operates and its importance in society. • Realize the basic issues of Indian society like unity in diversity, problems of nationalism, Secularism and Communalism.
Second Year	
Sociological Theories SOCL-A 201	<ul style="list-style-type: none"> • Define sociological theory, understand its features and describe and illustrate the role of theory in building sociological knowledge. • Introduce themselves to the classical theories of Sociology and contributions of different thinkers in this regard. • Know the contributions of founding fathers of Sociology in developing sociology as an academic discipline.
Methods of Sociological Enquiry SOCL-A 202	<ul style="list-style-type: none"> • Meaning, scope, types and significance of Social Research. • Importance of research design in Social Research and how to formulate it. • Discuss different types of Methodological perspectives. • How to collect, analyze data and how to write a field report.
Techniques of Social Research SOCL-A 203	<ul style="list-style-type: none"> • Meaning, scope, types and significance of Social Research. • Importance of research design in Social Research and how to formulate it. • How to collect, analyze data and how to write a field report.
Sociology of Environment SOCL-A 204	<ul style="list-style-type: none"> • To Learn the principles and major areas in the areas of sociology of environment. • To Understand the relationship between environment and human society. • To Comprehend the necessities of having environmental awareness. • To Gain awareness of the various environmental issues confronting in our immediate surroundings.
Third Year	
Social Demography SOCL-A 301	<ul style="list-style-type: none"> • To provide a basic theoretical explanation of population studies and related concepts. • To acquaint student with the demographic features and trends of Indian society. • To Orient the Student towards issues, problems and Challenges of Population Growth. • To provide Sociological understanding of population Theory and policy.

	<ul style="list-style-type: none"> • To provide critical analysis of the population theories • To analyze the changes in population in society
Theory and Practice of Development SOCL-A 302	<ul style="list-style-type: none"> • Elaborating the concepts of Development and Underdevelopment. • Describing the Concepts and Indicators of development; Human Development and Economic Growth; Concepts of Social Development, Economic Development, and Sustainable Development. • Explaining the theoretical Perspectives on Development and Contemporary critical perspectives on development.
Marriage, Family and Kinship SOCL-A 304	<ul style="list-style-type: none"> • To conceptualize the basic institutions of Marriage, Family and Kinship. • To understand the relevance of these institutions in society. • To understand the underlying dynamics (structural/functional changes) of these institutions in society.
Social Stratification SOCL-A 305	<ul style="list-style-type: none"> • Understand the meaning of social stratification. • Understand the various theoretical perspectives of social stratification. • Understand the role of social stratification, identity and culture. • Develop a critical understanding about social structure and social change through the lens of social stratification. • Understand the social mobility with reference to social stratification.
Polity and Society in India SOCL-A 307 GE-1	<ul style="list-style-type: none"> • Disciplinary knowledge: Students are introduced to basic concepts in political theory from a sociological perspective. The primary objective of the paper is to familiarize undergraduate students to various political processes and developments taking place in contemporary India. • Communication Skills: Students would be able to identify key concepts in political sociology and comment upon contemporary political issues. • Critical thinking: Students would be able to critically analyse the dynamics unfolding in politics in India. An understanding of political processes from multiple perspectives would facilitate in the achievement of the stated objective. • Problem Solving: The course enables students to understand the political processes from multiple perspective and facilitate in the formation of an informed and unbiased opinion. • Reflective thinking: Study of major themes in politics and society in India would enable the students to acknowledge, identify and appreciate their role in the political process. Readings on political identities and resistance movements would facilitate in the development of an empathetic temperament among students.

Economy and Society
SOCL-A 308
GE-2

- Familiarizes key concepts and theories about the interrelationship between economy and society.
- Describes socio-cultural basis of economic systems, institutions and actors in a comparative perspective.
- Helps to understand the current transformations of economy by identifying its key sociocultural processes and institutions.
- Helps to formulate research questions and arguments about the socially embedded character of economy.